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NURSE'S ROLE IN THE WORK WITH CHILDREN OF SPECIAL SOCIAL STATUS

Introduction. Nurse's work at the medical and social institutions that are closely connected with the children of special social status demands special and active usage of efficient technologies of medical services.

The **aim** of the given paper is to present the analyses results as for defining the effective methods of the work with the children with special social status and describe them.

Results and discussion. There exist great varieties of methods that help children with special social status to assimilate into the society and nurse plays an important role in this process. Here we propose to pay special attention on the method of "rehabilitational pedagogy" that is oriented at such children. It is multifunctional. Its aim is to elaborate teaching techniques of psychological correction, play therapy, physical dysfunctions compensations and renewal of children's psychical, spiritual, moral health. Nurse's role in introducing that method into practical activity is determined and rather responsible. She is a tutor sometimes supervisor that helps children with special social status to absorb her social experience. It's worth mentioning the fact that while delivering medical care nurse also must share psychological experience and give moral support.

Conclusion. For successful adaptation and normal psychological and physical development of children with special social status special attention must be payed to combination of biological and social factors. In her work nurse successfully combine these factors. She must become one of the guides who helps introduces children into reality by means of lowering stressful situations, explaining the rules of social adaptations even to the children with behavior deviations.