

## **THE USING OF THE CARTOON “PEPPA PIG” AT THE ENGLISH LESSONS IN THE KINDERGARTEN**

The study demonstrates the using of the cartoon “Peppa Pig” at the English lessons in the kindergarten. There has been an increase of interest in developing the cartoon capability recently. This paper investigates the impact of the cartoon on different language competences in the English language of children of preschool age. Furthermore, this article includes expressions from “Peppa Pig” sorted out for different competencies to prove the study of the article.

It is not surprising that the interests and leisure of children have changed with the development of technology. Before the XXI century preschoolers did not have the possibilities to watch so many cartoons, but nowadays this kind of art has captivated the minds of children and even some adults.

In previous years some scholars investigated using cartoons at the lessons in kindergartens, in particular, Eugene Hohlova. However, little research has been undertaken to study the problem of using “Peppa Pig” in kindergartens.

There are many popular cartoons, but not all of them have educational implications. One of the best is “Peppa Pig”. Firstly, this cartoon aesthetically appeals to children. Secondly, it is funny which improves health. Thirdly, it is interesting to children, because it is expressed in a clear, distinct and simple language, as the result, it promotes comprehensive development.

One of the main tasks of our study is to prove the educational orientation of “Peppa Pig” to the English Language. Watching cartoons can be one of the means of study.

In general, each episode lasts 5 minutes [1]. It consists of a dubbed name at the beginning, followed by the development of events. The title is a verbal name. The plot is an action or a system of events in which the characters revealing some contradictions are revealed.

The using of “Peppa Pig” is possible in several areas of the language studying. The following section will be described below. So every episode of the cartoon begins with the phrase *“I’m Peppa Pig. This is my younger brother George. This is Mummy Pig. This is Daddy Pig”*. The monologue competence can be formed as children have the ability to represent themselves.

There is also an expedient for the young age to rate the timbre and voice, simple words and sentences, so children can understand their meanings. Preschoolers learn to understand the pronunciation of the English sentences and words and memorize them.

The lexical competence is also developing. Very often each episode has its own theme and children remember the words on this topic, later it is possible to use the didactic game to repeat these words. For example, in the episode “Snow”: *cold, snowing, hats, scarves, gloves, making footprints in the snow, playing snowballs, building a snowman*.

The grammatical competence develops thanks to a well-built and easy to remember utterance in each series. These are affirmative and negative sentences, questions, orders, conditionals and sentences in passive voice.

- If you jump in muddy puddles, you must wear your boots.
- George likes to jump in muddy puddles, too.
- When George goes to bed, Mr. Dinosaur is tucked up with him.
- It's a job for a detective.
- Do not worry George. We'll find Mr. Dinosaur [2].

In order to develop the dialogue competence, children learn to communicate with each other in different situations in English.

- Peppa Pig: Hello. This is my young brother George.
- Madame Gazelle: Hello, George.
- Suzy Sheep: I wish I had a little brother like George.
- Peppa Pig: Really? [2]

To conclude, this paper has proved that the world of “Peppa Pig” is really capable to improve the English language of preschoolers and this cartoon can be used in English lessons in kindergartens. Moreover, the comprehensive development and upbringing of children by this means are carried out. The results show that this cartoon is indeed a means of teaching English. That is why, we should use cartoons, because when it is interesting, children will have a desire to learn.

## REFERENCES

1. Glamour and Discourse [http: // glamour-and-discourse.blogspot.com / \\_p /peppa-pig-episode-transcripts.html](http://glamour-and-discourse.blogspot.com/_p/peppa-pig-episode-transcripts.html)
2. Світ Peppa Pig <https://enguide.ua/ua/magazine/mir-peppa-pig>