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EMBRACING TECHNOLOGY IN TEACHING FOREIGN LANGUAGES AND MOTIVATION BEHIND IT

In today's world, technology has a massive effect on everything around us — and this includes English teaching and language learning. Technology has gained a more leading place in classrooms. For example Classroom Educational Technology Services in USA significantly increased total classroom setups during a couple of years. If in 2003 they made around 60,000 setups per year, in 2014 this number goes up to 160,000 [5]. This shows how much grows the need in bringing technologies in education. And there is absolutely no doubt that this is now an essential for us.

It all starts with techniques that teachers use in their practices and by choosing how to teach their students. In terms of language pedagogy, it has changes a lot. Today task-based approaches (British schools) making accents on the practical uses of language and communication. This method can help being flexible during lessons, includes computers, audio-visual and kinesthetic learning. The task-based learning has a gap of information and in order to complete it, students have to do research on their own, before applying them. Huw Jarvis, a senior lecturer in the School of Humanities, Languages and Social Science at the University of Salford, says: “We know that people learn better when they struggle to communicate — so that needs to be at the core of the kind of delivery and the methodology” [1]. This type of studying gives teachers a big verity of methodology opportunities.

Innovative classroom practices allow teachers stay up to date and be more effective in educating. One of the basics of language learning is real-life communication and innovations help with it the most. This essential aspect can be embodied in videoconferencing, chatting, blogging, etc. and audio recording can be also helpful in improving pronunciation; before recorded audio or video files of a lecture provide distance learning outside of the classroom. There is also a possibility to communicate with native speakers via social media, which was impossible for many just-in-classroom-students. Adopting technology in classrooms increase what teachers can achieve and helps engage and motivate for learning as many people as possible. Also technology can help with more independent and personalized learning, sometimes even make more and quicker progress in studying.

Susan (an ESOL teacher (English to Speakers of Other Languages) in a UK further education context) says: “Because we have to use the technology, it's changing the way that we teach. So we have to have a mixed approach; they want to see us using it outside the class time as well as for homework, so I suppose it's changing the way we think in that respect. I set things via the VLE for people to do their homework” [1, p. 75]. This teacher experience in which way technology is shifting her techniques and only in desirable better direction. Now a language is used outside the classroom, which extends the knowledge of a subject.

There are also a couple the newest technologies widely used now or will be in the nearest future. The software market grows really quickly and gives us access to variety

of applications (apps) and platforms. These apps will combine verbal and visual learning, organize processes and motivate people to work together. One of the platforms offers diversity of online courses that help transmit learning to a broader audience. Teachers also can provide their students with one of the largest dictionary apps and help with words and phrases learning [4].

With such amount of opportunities, educators are becoming more creative. A teacher from Arizona uses technology in a not typical way. Her goal was to find a way to motivate her students, so she came up with idea of teaching through creating different robots. This way they can explore and learn about math, science, engineering, and also a foreign language. This way they communicate and improve a language [6].

In our current world full of technology, we are quite lucky to embrace them and use to its fullest potential. They are not denying traditional methods, but rather supports and extends the process of teaching and learning by suggesting a variety of new devices, techniques and possibilities in general. With the help of multimedia, the classrooms became more active, dynamic and exciting place for studying. And the whole experience of language learning is so full of different experiences people haven't had before.

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