

ELEMENTS OF ARTIFICIAL INTELLIGENCE IN FOREIGN LANGUAGE TEACHING

Advanced information technologies are vital not only for practical needs in the modern world, but also in the educational sphere. This fact is confirmed by the mass of publications of modern domestic and foreign scientists in the field of pedagogy. From this it follows that the issue of information technologies and web technologies implementation is very important and deserves our attention.

Particularly interesting is the issue of using systems with elements of artificial intelligence in the process of teaching students in higher educational institutions. Such an approach can vary the stages of the educational process and, at the same time, simplify the work of a teacher.

Nowadays, artificial intelligence or its elements can be found in our everyday life, and we, as typical users, don't even think about it. Good examples of the artificial intelligence usage are: cameras of modern smart phones, virtual reality helmets, augmented reality glasses, devices and programs for geographic location, security systems of public and private facilities, and courses for military personnel.

This list is very large, but, unfortunately, within it we can not find the use of artificial intelligence in higher educational institutions. Although, the usage of artificial intelligence' elements is already present in some applications, for example, EasyLing. This software provides an opportunity to test students for the English language proficiency, using a variety of training modules. Also, the program is divided into thematic blocks where the student can choose the vocabulary according to the desired field of knowledge. Students can choose the number of lexical units to memorize individually. After that, the program independently reproduces these words in a visual and audible form. The usage of artificial intelligence' elements begins after passing the test and the first module, thus, the program learns how to interact with the user and offers to repeat those words that were difficult for the student to memorize.

Summing up, it should be mentioned that the use of artificial intelligence for the purpose of teaching students in higher educational institutions is a powerful tool for improving the foreign language skills. But we should not forget about the classical methods, since the result of combining these two approaches can be much higher.

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