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METHODOLOGY OF TEACHING CHILDREN ENGLISH AT THE KINDERGARTEN

I study in Berdychiv pedagogical college. My future profession will be connected with children's education and English studying with them, as my speciality gives me an opportunity to teach English. I like to work with children, especially with pre-school age children. Moreover, in this period the children's brain can absorb a lot of new information, it is called a sensitive period.

There have been many researchers in the field of English language teaching. Among them the Helen Doron technique is one of the first systems for early learning English in the world. It is based on the maximum immersion of the child into the English language environment to create conditions similar to those in which English-speaking children become native speakers, allowing schooling begins at the age of three months.

Furthermore, Helen Doron, a linguist and experienced teacher, quickly saw an analogy. If children can successfully learn music as a language, why can't they learn a language as music? In 1985 Helen developed an early-stage English language course based on the principles of group learning, positive attachment, and continuous listening. Helen made amateur recordings of songs, rhymes, and short stories. Today, more than 700 Helen Doron Early English training centers in 32 countries teach more than 700,000 children. In Ukraine the Helen Doron network Early English has been operating since 2004 on a franchise system. Nowadays the Helen Doron network Early English in Ukraine is represented by 45 training centers in 16 cities of Ukraine [2].

That is why, the aim of our paper is to explore the principles and tools for better teaching children English at the kindergarten.

For better understanding how to teach children English more effectively, I have decided to work in the private kindergarten. I have a group of children with whom I spend lots of time studying. To my mind, the best way of child's teaching is to study through the game.

So, I would like to characterize some ways how to teach children English at the kindergarten. I must admit that a teacher should start with himself or herself. Correct pronunciation plays the main role in teaching English. That is why, every teacher must pay attention to it.

Firstly, studying new language a child must repeat new information regularly. It is not necessary to give a lot of material and to ask repeat many times. It is better to give less information and repeat it several times, for example, in the morning and in the evening. Parents must repeat the information with children at home too.

In addition to this, there is an interesting type of studying English which is called "LOOK and SAY". The main task of this type is that children can see a picture and pronoun the word in it. For doing this task the children must have creative thinking.

The next step is using picture and drawing. Children like to do something by themselves, especially to draw. After that using games and actions is very productive. Here every teacher can use his or her fantasy and physical abilities, for example, the game “Hot and Cold” and many others.

Apart from this, there is interesting way to study English with the help of a song. At the beginning of the lesson a teacher can use the song “HELLO”, repeat the material and describe the weather also with songs.

To conclude, the paper examines the main ways of teaching children English at the kindergarten. Taking everything into account, teachers must do everything to make children interested in studying English and be not only teachers but friends for them.

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