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HUMAN RIGHTS IN THE EDUCATIONAL PROCESS

The aim of my research are human rights in the educational process. Despite the fact that international treaties enshrine the right to education as an inalienable right, in some countries of the world people still cannot receive education.

Human rights reflect basic human needs; they establish the basic standards without which people cannot live in dignity. If we talk about human rights we mean equality, respect, freedom and justice. According to the Constitution of Ukraine, human rights are: the right to life, freedom of speech, the right to marriage and family and the right to education ect.

International human rights law guarantees the right to education. The Universal Declaration on Human Rights, adopted in 1948, proclaims in Article 26: 'everyone has the right to education'.[1]

In 1993 the World Conference on Human Rights declared human rights education as "essential for the promotion and achievement of stable and harmonious relations among communities and for fostering mutual understanding, tolerance and peace". [2] In 1994 the General Assembly of the United Nations declared the UN Decade of Human Rights Education (1995-2004) and urged all UN member states to promote "training dissemination and information aimed at the building of a universal culture of human rights".

Quality education aims to ensure the development of a fully-rounded human being. It is one of the most powerful tools in lifting socially excluded children and adults out of poverty and give them chance to have equal rights in the society. UNESCO data shows that if all adults completed secondary education, globally the number of poor people could be reduced by more than half.

The right to education has also been reaffirmed in other treaties covering specific groups (women and girls, persons with disabilities, migrants, refugees, minority etc.) and contexts (education during armed conflicts). It has also been incorporated into various regional treaties and enshrined as a right in the vast majority of national constitutions.

Human Rights Educators USA describes human rights education as a "lifelong process of teaching and learning that helps individuals develop the knowledge, skills, and values to fully exercise and protect the human rights of themselves and others; to fulfill their responsibilities in the context of internationally agreed upon human rights principles; and to achieve justice and peace in the world." [3]

According to UIS data for the school year ending in 2018 about 258 million children and youth are out of school. The total includes 59 million children of primary school age, 62 million of lower secondary school age and 138 million of upper secondary age. 155 countries legally guarantee 9 years or more of compulsory education. Only 99 countries legally guarantee at least 12 years of free education. [4]

Although the vast majority of countries have ratified international treaties that recognise the full right to education, it is still denied to millions around the world due

to lack of resources, capacity. There are still countries that have not integrated the right to education into their national constitution or provided the legislative and administrative frameworks to ensure that the right to education is realised in practice. Most of the children and adults who do not fully enjoy the right to education belong to the most deprived and marginalised groups of society which are often left behind in national policies.

What can we do to help realise the human rights to education? [5]

- raise awareness on the right to education. If individuals know their rights they are empowered to claim them;
- monitor the implementation of the right to education and report regularly on deprivations and violations;
- advocate and campaign for the full implementation of the right to education;
- seek remedies when there are violations of the right to education;

So, our world community should focus on improving and making education accessible to all the inhabitants of our planet.

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