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PROFESSIONAL TRAINING OF PROSPECTIVE OFFICERS OF THE ARMED FORCES OF UKRAINE BY MEANS OF DISTANCE LEARNING IN QUARANTINE CONDITIONS

Today, the whole world is in the conditions of strict quarantine measures. Learning in isolation has become a demand for all participants of the educational process. Quarantine, caused by COVID-19, has become a time of innovation and experimentation in Ukrainian higher education. The introduction of quarantine and the need to continue the educational process using distance learning tools have become a real challenge for higher education institutions. However, it should be noted that some universities had successfully practiced distance education before quarantine was introduced.

The purpose of the article was to analyze the peculiarities of the professional training of prospective officers of the Armed Forces of Ukraine by means of distance learning in quarantine conditions.

Having conducted a thorough analysis of the scientific literature, distance learning can be defined as a new, specific form of learning, based on the independent work of students or cadets and the widespread use of modern information and telecommunications technologies that allow learning remotely.

It should be noted that in traditional learning the interpreter of knowledge is the teacher, while in distance learning another information model is used, according to which the cadet becomes the interpreter of knowledge, and the teacher acts as a consultant and coordinator of the learning process. The principle of self-educational activity becomes crucial and determines the use of a search approach in the development of process-oriented information model of distance learning, which provides: immersion of cadets who are ready for independent cognitive activity in an active educational environment "human-computer"; transition from verbal-logical, analytical thinking to synthetic, figurative intuitive and situational thinking.

In distance learning it is important that the use of new communication technologies provides the possibility of active interaction of participants in the learning process, and the availability of modern dialogue tools for learning and feedback (computer programs, interactive video discs, information databases and access to them via the Internet, etc.) in accordance with modern principles of didactics.

Practice shows that, if a cadet does not learn to make decisions independently, determine the content of his/her educational activities and find ways to implement them, he will not be able to master a particular discipline. In addition, distance learning performs an educational function - contributes to the formation of leading personality traits: independence, self-improvement, creativity.

The study concludes that the combination of traditional and distance learning enhances the educational opportunities of prospective officers of the Armed Forces of Ukraine by increasing the availability and flexibility of training, taking into account the individual characteristics and educational needs of the cadets, as well as the pace

and rhythm of learning and formation of media literacy. At the same time, professional training of cadets in the conditions of quarantine is directed on deeper understanding of a training material, formation of communicative, information competences. Prospective officers also during quarantine period have the opportunity to use educational platforms and services from around the world, which helps increase their motivation to learn, independence, reflection and introspection. Promising areas of further research are aspects of the development of digital culture of prospective officers of the Armed Forces of Ukraine in the context of the globalized digital space.

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