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## **THE IMPACT OF STAKEHOLDER ON THE QUALITY OF MEDICAL EDUCATION**

**Admission:** The role of medical education is to provide citizens with proper health care quality. In the context of growing global interest in education and health care and increasing public demand for progressive change, universities are interested in the transformation of medical education ("Strategy for the Development of Medical Education in Ukraine", 2019). At present, there is a need to revise some traditional ideas about the educational process and its technology, which allows us to bring the quality of training to the requirements of modern science and practice. Implementation of strategies and programs for the development of professional educational organizations involves active interaction with numerous organizations, groups and individuals.

The purpose of the study is to study the impact of stakeholders on the quality of medical education.

**Research methods:** at the level of studying the theory methods of analysis and generalization were used, and at the practical level observation and study of professional activity were examined. The research was conducted at the Nursing Department of the Zhytomyr Medical Institute.

All studies were performed in compliance with the basic provisions of the GCP (1996), the Council of Europe Convention on Human Rights and Biomedicine (April 4, 1997) and the Helsinki Declaration of the World Medical Association on the Ethical Principles of Human Scientific Research (1964-2000), the order of the Ministry of Health of Ukraine № 281 from 01.11.2000 [1].

**Presentation of the main material:** the institution of higher education (faculty) should become a place of free professional discussion in order to find and form new ideas and experience. The development of medical education is an important task for students, teachers, scientists, university administrations, as well as doctors, managers, politicians. In developing of the educational institution, the development of stakeholder theory is used [2].

According to our research, the institution of higher education, as a stakeholder company, realizes its mission in the interests of all stakeholders, maximizing the effectiveness of mutual cooperation and its own competitiveness in today's world. In order to meet public needs and fulfill its purpose, the university should be open to dialogue, exchange information and interact with internal and external stakeholders as objects of influence on its functioning.

The purpose of stakeholders is to coordinate the activities of students, administration and stakeholder and to aim at improving and enhancing the quality of training of future professionals, the positive dynamics in quality of higher education [3].

Conclusions: To sum up, the study of the quality of medical education is based on improving the level of professional training. According to our study, the quality of medical education is influenced by stakeholders. They provide ways for improving the quality of practical training of higher education students and the necessary competencies to master innovations in health care, optimize and improve information resources, create links with potential employers etc. It is extremely important to analyze and study the impact of stakeholders on the quality of medical education because it is the key to obtaining highly qualified medical staff.

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