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THE IMPORTANCE OF TEACHING SEXUALITY EDUCATION AMONG STUDENTS

The purpose of this study was to prove the need to teach a subject such as sexuality education. The World does not stand still and everything in it develops to become more modern. Children have become modern, as well as adolescents who believe that they are ready to engage in sexual relations. The own problem is that sexual relationship is not just sex. Sex is not only a pleasure but also a responsibility. Students of high school and also students know about sex education is only thanks to films from the USA.

Unfortunately, the school curriculum does not provide for an additional subject that would tell much more information about sex and its consequences.

The modern rhythm of life and new norms and standards of behavior of society are the cause of changes in the behavior of young people. The most significant changes are the physiological and psychological killings of adolescents, who have recently begun to outpace the previous generation.

To understand the need to prevent many diseases, young people need to be encouraged to know the etiology of many sexually transmitted diseases, lectures, and communication with parents, teachers, and health professionals to understand the dangers of consequences and unplanned premature pregnancies. Prevention of early sexual intercourse is not just about sex, it is first of all knowledge about the structure of one's own body, which needs to be explained and taught to children and adolescents, and so on.

A survey of students was conducted, which was agreed with the child school psychologist and social educator.

The survey of students was anonymous and took place in Google forms, where there were no teachers and people who could influence the results. Besides, among students, only condoms were mentioned among contraceptive methods, and there is also a low percentage of questionnaires where the field on contraceptive methods was empty.

In Ukraine, there are no targeted programs in educational institutions. However, in some countries, there are strategies for implementing youth sex education programs and the first steps in their implementation. Education, however, offered in educational institutions is focused on covering the problems of risks associated with sexual life, including unwanted pregnancies and sexually transmitted diseases. This orientation does not contribute to the interest in obtaining more information and skills development from young people, in addition, their dissemination or promotion faces the problem of parental dissatisfaction with the study of children's sexual topics.

A comprehensive program approach based on understanding sexuality as one of the human potentials will enable young people to expand their capabilities and skills and define their sexuality to create harmonious relationships with other people, for harmony with themselves, and as a result of skills capable of distinguishing themselves and others from possible risks.

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