D. Marfutin, Student
N. Osadchuk, PhD in Educ., research and language advisor
S.P. Korolov Zhytomyr Military Institute

INFORMATION AND COMPUTER TECHNOLOGIES IN LEARNING A FOREIGN LANGUAGE

The aim of this study was to investigate the effect of information and computer technologies on learning a foreign language in a military institution of higher education.

In recent years, new priorities for the development of education have been identified in Ukraine, and, accordingly, it has begun complex process of its modernization taking into account the needs of modern information technology society. Ukraine's integration into the European and world space actualizes the task of preparationa new generation of the officers of the Armed Forces of Ukraine who are well versed in modern information and computer technologies.

In higher education, preference is given to active learning methods that are aimed at formation of cadets' independence, variability, creativity, critical thinking. The most powerful source of cognitive activity of prospective officers, the development of their creative abilities, interests, skills and other intellectual factors today are innovative technologies. Innovative technologies in education are first of all information and communication technologies, inseparably related to the use of computer-based learning. Innovative technologies are the complex of educational computer programs, their content and optimal organization of Web-space, in other words, ways of introduction of ICT (information-computer technologies) in the education system.

Modern technologies in learning a foreign language at both language and non-language faculties are vocational training, project work in learning, the use of information and telecommunication technologies, work with educational computer programs, remote technologies in learning foreign languages, creating presentations in the Microsoft software environment PowerPoint, the use of resources of the World Wide Web.

Different aspects of the implementation of new information and communication technologies in the educational process have been actively studied in the works of such researchers as: E. Dmitrieva, S. Novikov, E. Polat, T. Polilova, L. Tsvetkova and others.

Modern ICT can be widely used to familiarize with new language material at the stage of training and application of knowledge, skills and abilities. With their help cadets have the opportunity to perform the following types of educational activities:
- study lexical material;
- improve understanding of audio texts;
- develop reading techniques;
- master grammar;
- learn to write;
- train pronunciation, etc.

The use of computers during English lessons significantly increases the intensity of the educational process. Much more materials are studied through computer-based learning. In addition, the material is better acquired.

Applying of ICT has a significant impact on educational process at all levels. It is a multi-purpose solution to different problems of a lesson. Online courses, learning aids, educational software, social networking tools, and other emerging technologies disrupt the traditional classroom environment. Understanding the effects that technological innovations have on cadets, teachers, and educational institutions is critical to developing strategies and techniques to manage and use ICT in education.

REFERENCES

1. Guzeev V. The basis of the author's technology. Public education. 1998. №9. P. 33.

2. Nosenko E.L. The use of IT in education. Education. 2001. № 7. P. 16-18.