

O. Zakharchuk, Student
O. Hyliarska, research and language advisor
Berdychiv Pedagogical Professional College

SOCIOCULTURAL ASPECT IN THE ENGLISH LANGUAGE CLASSES AT THE KINDERGARTEN

At the present stage of integration into the European space the question of the involvement of modern person in the world culture, bringing its level to the European standard.

Thus, as the practice of teaching foreign languages shows, it is necessary to teach children from preschool age. E. Bogolyubova, B. Gershunsky, and V. Zinchenko studied the use of the sociocultural aspect in English classes. Analyzing recent researches, we can conclude that in today's world, the use of local lore in the classroom is quite problematic because not much attention is paid to the study of British culture and history. Another problem is the selection of teaching methods and techniques that could really interest children.

That is why, the aim of our study is to determine the importance of using the sociocultural aspect in English classes at the kindergarten, to select interesting methods and techniques for teaching children

To state with, local lore – the collection, accumulation and promotion of information about a particular area from different points of view: geography, geology, meteorology, flora and fauna, population, economy, history, culture [2].

In modern society the question of learning English is very relevant. According to the scientific research, it is found that 50% of our ability to learn develops up to the age of 4. Therefore, it is desirable to start learning the language at an early age [3].

More attention is paid to the study of culture during group forms of work. After all, children are not only taught to understand language, correct pronunciation and grammar. They get acquainted with the culture of other countries, literature, traditions and mentality of their population [1]. Therefore, the sociocultural aspect is the most important element of learning a foreign language.

The main aspects of the use of sociocultural material in English classes:

- children's acquaintance with symbols of the country;
- acquaintance with the geographical position of the country and the main historical monuments;
- developing interest and respect for the traditions and customs of other peoples on the basis of fairy tales, rhymes, proverbs;
- studying the basic rules of language etiquette.

To make study of culture interesting, an educator can use the following methods and techniques:

- various games (didactic, plot-role, theatrical);
- paper applications (for example, studying the symbols of the country);
- watching cartoons that describe customs and traditions;
- theater (finger or acting fairy tales in English);

- preparation of national dishes;
- virtual tour of the sights of Great Britain;
- playing national games.

To conclude, the use of the sociocultural aspect in English classes at the kindergarten is very important, because it is necessary to get acquainted with British culture in order to learn, master and understand a foreign language better.

REFERENCES

1. Основні аспекти використання краєзнавчого матеріалу на уроках іноземної мови та в позакласній діяльності. – [Електронний ресурс]. – Режим доступу: https://urok.osvita.ua/materials/edu_technology/22389/

2. Вікіпедія. – [Електронний ресурс]. – Режим доступу: <https://uk.wikipedia.org/wiki/%D0%9A%D1%80%D0%B0%D1%94%D0%B7%D0%BD%D0%B0%D0%B2%D1%81%D1%82%D0%B2%D0%BE>

3. Таблоїд Волині. – [Електронний ресурс]. – Режим доступу: <https://volyn.tabloyid.com/zhittia/z-iakogo-viku-mozhna-pochinati-vchiti-ditinu-angliiskii-movi>