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THE USAGE OF MODERN TECHNOLOGIES IN FOREIGN LANGUAGES

The use of modern technologies in foreign language teaching is a useful aspect for learning foreign language vocabulary and achieving language goals.

Distance learning in the process of learning foreign languages is considered in the works of both Ukrainian and foreign pedagogies, including Y.M. Gorwitz, E.I. Dmitrieva, V. M. Kucharenko, H. I. Mulina, Y. S. Polat, A. V. Khutorsky and others. Researchers say that thanks to the Internet, students can have more opportunities to improve their communication skills.

The relevance of the article is due to the need to introduce information technology in the educational process, which provides high efficiency of foreign language learning, as well as helps to interest students during the learning process. The aim is to theoretically substantiate the need and importance of distance learning in modern education by highlighting the main advantages of using modern technologies.

The American researcher Reims considers foreign language learning as a paradigm, that:

1) sees communication as the basis of the learned language;
2) emphasizes the true purpose of language usage;
3) promotes practical language acquisition instead of the usual study of grammar rules;
4) develops humanistic and interpersonal communication;
5) focuses on the learning process and learning environment [4, p.23]

Distance learning is an innovative technology that requires students to be honest and eager to learn, and tutors to be attentive and persistent when testing student`s work.

Iryna Svirepchuk notes that there are a number of characteristics that should be inherent in any type of distance learning of a foreign language, so that it can be considered as effective:

1. Distance learning involves more detailed planning of student`s activity, clear statement of objectives and goals of learning, delivery of the necessary teaching materials.

2. The key concept of distance learning education programs is interactivity. Distance learning courses should provide maximum interactivity between students and tutors, feedback between students and learning material, and provide the opportunity for group learning. It is very important to provide highly effective feedback so that students can be confident in the correctness of their action. Feedback should be prompt, post-operational and evaluative.

3. The most important element of any course is motivation. This requires the use of various methods and technologies.

4. The structure of the distance learning course should be modular, so that students have the opportunity to see their progress from module to module, have the opportunity to choose any module depending on their level of knowledge. It should be noted that large modules significantly reduce the motivation to learn.

5. Particular importance in teaching English is the soundtrack, which can be implemented with the help of network technologies [2, p.104].

Distance learning of foreign languages with the use of modern technologies should ensure the implementation of such tasks:

1. formation of cognitive activity, the need for knowledge of foreign languages;

2. improving the skills of dialogic and monologue speech;

3. formation and development of skills and abilities with the use of Internet materials;

4. improving listening skills with adapted audio texts;

5. formation of elements of global speech.

The biggest advantage of distance learning when learning the foreign languages is that it allows students to use many learning tools. The way of gain knowledge on the Internet shines more interactively with the help of software for online classes. It improves the ability to acquire and maintain knowledge in the subject. Learning foreign languages remotely provides more opportunities to interest students during the educational process.

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