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### **QUIZLET AS A DIGITAL TOOL IN ESL**

Padlet is an online tool that allows users to collaborate, share and organize information in a visually appealing and interactive way. In recent years, Padlet has become an effective teaching tool for educators across different subject areas, including teaching English to students (I. Beltrán-Martín) [1]. However, teaching English to IT students can be challenging as it involves technical vocabulary and concepts outside the traditional English language curriculum. In addition, many IT students need help with language learning due to the technical nature of their studies. However, for IT students, proficiency in English is crucial for their future careers. Padlet offers a way to bridge this gap by making language learning more engaging and accessible.

Padlet can be used to enhance English language teaching. It allows teachers to create interactive and engaging activities catering to IT students' different learning styles. In addition, it provides a more interactive learning environment (Megat Norziha, Mohd Azmi Nurulhuda) [2]. Thus Padlet helps teachers create virtual bulletin boards where students can post, share and comment on different content. It can be text, images, videos, and audio recordings related to IT concepts, which can help students to understand complex technical concepts in English. In addition, such an interactive learning type helps keep students engaged and motivated to learn.

It encourages students to participate in learning activities and helps them develop their language skills more naturally and authentically. It involves students working together, communicating in English, and sharing their knowledge on the topic (M. Okmawati, Yu. Tiarina) [3].

Another benefit of using Padlet is that it allows teachers to provide personalized student feedback. Teachers can create a Padlet board where students can submit their written assignments, and the teacher can provide feedback in real time. It helps students to improve their writing skills and gain confidence in their English language abilities. For example, the teacher pins up a topic for writing an essay, «Types of cybercrime and how they can be prevented.» The students recollect the information and vocabulary they know about this topic (hacking, malware, phishing, cyberbullying), search for additional vocabulary and information, and hand in the written tasks on the Padlet board. The teacher checks the spelling and the way the students understand the meaning of the words they learn, writing comments in Padlet individually to every student who has submitted the task.

Padlet also allows teachers to create formative assessments to gauge students' understanding of a particular topic. For example, teachers can create a Padlet board where students can post their responses to multiple-choice questions about a particular IT concept. It helps teachers to identify areas where students may be struggling and provide additional support. For example, while studying «Cybersecurity,» the teacher suggests an assessment test. The questions are as follows: 1. Which of the following is NOT a common type of cyber attack? : A. Phishing B. Malware C. Hacking D. Spamming. 2. Which of the following is an example of a two-factor authentication method? : A. Password and username B. Security questions C. Fingerprint and password D. None of the above. What is the primary purpose of a virtual private network (VPN)? : A. To provide a secure and private connection to the internet B. To make your computer faster, C. To block access to certain websites D. To encrypt your email. With the help of the test, the teacher can see the progress in vocabulary learning and whether the students have understood the topic they learn.

Padlet can also help IT students develop their critical thinking and communication skills by analyzing different perspectives and developing their ideas. By creating and commenting on posts on Padlet, students are encouraged to express their thoughts clearly and concisely (G. Qurbani, S. Sugiarsih, I. Gunawan) [4]. In addition, padlet can be used to facilitate debates and argumentation among IT students. Students can use Padlet to present their arguments and counterarguments on a particular topic. For example, the teacher launches the topic for discussion, «How to increase cybersecurity among internet users.» Students write their ideas, read others' comments, and get feedback from the teacher and the group. They learn to analyze and evaluate the language used by others, which can help them improve their writing and speaking skills. Padlet allows students to present their work in multimedia, including images, videos, and audio recordings. Finally, Padlet is an easy-to-use and accessible tool that can be used inside and outside the classroom. Students can access Padlet from their laptops or mobile devices, making engaging with their learning and collaborating with their peers easier. Padlet can also complement traditional language learning materials, such as textbooks and worksheets.

In conclusion, Padlet can positively impact teaching English to IT students by providing a more interactive, collaborative, flexible, and personalized learning environment. Furthermore, using Padlet, teachers can help their students develop their language, critical thinking, and communication skills, which are crucial for their future careers in technology.

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