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QUIZLET AS A DIGITAL VOCABULARY LEARNING TOOL

Among the digital tools assisting vocabulary learning, Quizlet is considered one of the most efficient. Such scholars as Aynur Aksel (2021), Rizky Setiawan (2021), Abdullah Alhadiah (2020), Rahmah Bakoko and Budi Waluyo (2021), and others describe this digital tool as the most suitable smartphone application, popular both with teachers and students. Benjamin Panmei and Budi Waluyo (2023) highlight the gamification of Quizlet as an efficient way «to facilitate student vocabulary training outside the classroom» (Panmei & Waluyo, 2023). The application allows practicing vocabulary during students' work on their computers and at any convenient place and time due to its easy, user-friendly interface and availability for mobile devices. In particular, Rizky Setiawan (2021), focusing on the program value for the student's motivation, lists the advantages of the Quizlet flash-card system as follows: translation, giving examples, realia, pictures, and mime (Setiawan, 2021, p.85). As the scholar highlights, «Students to use language in both spoken and written. Therefore, the teacher should teach them much vocabulary in the classroom activity» (Setiawan, 2021, p.86).

The accessibility of Quizlet is supported by the opportunity for interactive learning, considering the variety of learning tools, such as flashcards and quizzes. These options encourage the students to engage with the material more deeply and retain the knowledge they need for their exams. Another attractive feature of this application is customization. Creating users' own study materials (flashcards and quizzes) allows for adapting the application to the specific needs of Physics and IT students. Customized content also provides targeted support and ensures everyone is on the same page. Abdullah Alhadiah categorizes Quizlet as «a useful tool that made it easier and faster to learn and improve their English vocabulary in a way that was interesting, fun, and competitive» (Alhadiah, 2020, p. 290). Furthermore, various study modes (flashcards, quizzes, and games) help students choose exercises that suit their learning styles.

Moreover, Quizlet creates an atmosphere of efficient and productive teamwork, as the application allows collaboration between students, which can be particularly beneficial for group projects or peer review assignments. Also, Quizlet allows students to collaborate and share their flashcards with classmates, which is highly valuable for the training of future teamwork.

As for the methods of control and assessment, the performance-tracking option of Quizlet allows teachers to monitor their student's progress and identify areas where they may need additional support.

The specific Quizlet's flashcards feature allows students to directly address the lexeme's definition, which makes Quizlet's system convenient for deeper vocabulary comprehension along with the skill of consulting the academic terminology databases and the appropriate dictionaries. In addition, this tool benefits visual learners, who benefit from seeing the words and their definitions side by side. At the same time, Quizlet contains an audio pronunciation option, which is especially helpful for language learners who may struggle with pronouncing unfamiliar words or for students with a dominant audio learning style.

It is essential to highlight a substantial drawback of Quizlet as a C/MALL (computer/mobile-assisted language learning) tool. As Anh Tuan Pham (2022) states, the users «could recognize some mistakes or errors on Quizlet. Their reason was that it was free and people could create and share any study sets on their own without censorship and evaluation» (Pham, 2022, p.60). Due to such a significant disadvantage, we conclude that an application with a publicly edited database cannot serve as a valuable source of information for young professionals.

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