

*V. Shchedrivska, Student*  
*O. Kuryliuk, teacher of higher category, Senior lecturer,*  
*N. Kolisnichenko, teacher of higher category,*  
*teacher-methodologist*  
*Berdychiv Applied College of Industry, Economics and Law*

## **ENSURING THE RIGHT TO EDUCATION DURING ACTIVE MILITARY OPERATIONS IN UKRAINE**

**Introduction** Ukraine has imposed martial law that brings about certain peculiarities for those staying in the zone of active military operations and trying to gain their education. This situation is challenging for educators and students, and these social relations need reforming to find the necessary balance.

**The main goal is** to analyze the accessibility of the right to education for individuals who seek to acquire quality knowledge and education, as well as to examine the issue of the right to education in the state of war in territories where active military operations are taking place.

According to Article 53 of the Constitution of Ukraine, everyone has the right to education [1, Article 53].

The functioning of the education system in the state of war is distinguished by an intensive search for new approaches to teaching, innovative forms of organizing the educational process, effective pedagogical and information technologies. Therefore, supporting the active implementation of innovations in the educational sector during the war has become one of the key areas of work for the Ministry of Education and Science of Ukraine and its subdivisions [2, p. 7].

Education in the state of martial law requires clear, prompt, and timely decisions, accessible explanations, the development of new normative and legislative acts, and amendments to existing ones [3].

The educational process can be conducted in several forms in Ukraine: blended, face-to-face, and distance learning. The form can change depending on the situation in the region.

In the territories where active hostilities are taking place, it is recommended to conduct classes in a distance mode, i.e. this form of learning is introduced in educational institutions in the territory of hostilities and temporarily occupied territories. This is established by the order (directive) of the founder of the educational institution, in agreement with the head of the administration (without the mandatory conclusion of a written contract for remote work, the main condition being the timely completion of tasks) [4].

That is why state policy on the digitalization of education and ensuring the quality of distance learning is actively developing:

- Introducing electronic document management and reporting in educational institutions and education management bodies, and promoting the development and connection of educational institutions to the Automated Information Complex of Educational Management (as stated by educational institution leaders and teachers);

- Supporting the expansion of free state electronic journals and diaries, as well as private services (the education ombudsman receives complaints from parents about collecting fees for using electronic diaries, which is problematic and unacceptable in the context of parents' financial difficulties);

- Continuing the development of video lessons for the All-Ukrainian School Online, developing lessons for grades 1-4, and continuing work on the development of all topics and subjects for grades 5-11 (parents, teachers, and students have requested the availability of all classes, subjects, and topics, as this will facilitate distance learning and compensate for educational losses);

- Providing participants in the educational process with access to textbooks for the New Ukrainian School in PDF format [5].

**In conclusion**, the urgent task nowadays is to adjust and plan the educational process clearly to be able to exercise the right to education for even those individuals who are in the territory of Ukraine where active combat operations are being carried out.

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