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**FORMATION OF LEADERSHIP SOFT SKILLS IN THE SYSTEM
OF PROFESSIONAL (VOCATIONAL AND TECHNICAL) EDUCATION:
PROSPECTS AND PROBLEMS**

The modern education system actualizes the requirement of forming not only professional and technical skills of a student, but also universal non-professional qualities. These qualities are aimed at adapting to changing labor market conditions and teamwork.

Soft skills include communication skills (they contribute to the establishment of interaction with other participants of professional activity), organizational skills (on this base, the employee carries out effective planning and management of working time), critical and problem thinking (allows generating ideas and analyzing their implementation in production activities), leadership skills (production processes management through group management, making management decisions).

The educational training of specialists in the system of professional (vocational and technical) education emphasizes, of course, the training of a future specialist in a specific field. Educational strategies are also implemented in training.

At the same time, the effectiveness of training depends on the trends in the transformation of the labor market and the requirements of students as customers of educational services to acquire soft skills that will allow them to realize an individual career path in the professional future. The coronavirus pandemic and Russian aggression in Ukraine revealed the total vulnerability of the existing labor organization.

National systems of professional (vocational and technical) education, which were oriented towards the requirements of the

establishment of the labor market in the conditions of «Industry 4.0», faced challenges that are the basis of the new concept of «Industry 5.0».

As noted by scientists M. Polakova, J. Horvathova Suleimanova, P. Madzík, L. Copuš, I. Molnarova, J. Polednova, one of the answers to modern challenges can be progressive management methods based on stability, sustainability and people-centeredness. This, in turn, involves the formation of employees' adaptive skills in order to be able to navigate in these new circumstances through the application of the necessary soft skills needed for work in the unique socio-economic framework of each respective organization [5, p. 2].

In the context of new types of social relations, complicated by the socio-economic crisis, social structural transformations, processes of commercialization and digitalization of all spheres of life, the elements of motivation for self-realization of the individual are transformed. And the destruction of values that are significant for a person, the awareness of the need to change the leading motives, deepen the social maladjustment of psychologically rigid people who are unable to quickly adapt to changing social conditions [4, p. 20: 3].

Under these conditions, the task of forming leadership soft skills is actualized, which can be implemented as a motivating persuasion of partners to complete specific tasks to achieve goals and ideas, integrating the efforts of a professional group, coordinating the work of its members. This is possible due to the introduction of topics or modules related to management and administration when studying disciplines for special purposes .

Special attention should be paid to management problems in crisis situations. At the same time, the toolkit for the formation of emotional intelligence can be used, since it increases the ability to communicate effectively, the ability to maintain a certain emotional mood in a group, flexibility in communication, and the ability to «feel

the moment» in which it would be better to make one or another proposal [1, p. 18].

In addition to training emotional intelligence, it is possible to use meditation and music therapy, as this will help students to understand their own emotions and subsequently manage them, which will strengthen leadership qualities significantly. The implementation of thematic project and practical tasks for the formation of leadership qualities in the educational process can be significant [2, p. 246]. This will contribute to the formation of skills to solve real problems at work in a team, communication in which one of the subjects is a leader who forms an opinion with which others agree.

LITERATURE

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