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INTEGRATED APPROACH IN LEARNING A FOREIGN LANGUAGE BY STUDENTS OF HIGHER EDUCATION INSTITUTIONS

In the modern educational environment, the study of a foreign language becomes a key element in the training of students of higher education in language specialties. Currently, there are various approaches to teaching foreign languages, but the problem is the lack of a unified method that would ensure the integration of foreign language learning with specialized subjects.

The issue of teacher training for teaching integrated education remains relevant, in particular the issue of how to properly prepare teachers for the successful implementation of these methods. Developing effective assessment systems for foreign language students is an important task, and this may involve the development of specialized tests and assessment criteria, especially in higher education where students may have different levels of speaking competence. Research is at the stage of studying how to adapt the methodology of integrated learning for different audience.

The question of how to ensure high quality of education and compliance with standards in institutions of higher education that use an integrated approach remains relevant. These aspects are the subject of active scientific discussion and research in the field of education. Solving these issues is important for the further development and optimization of an integrated approach in education to achieve maximum efficiency and benefit for students.

The aim of this research is to consider and analyze the integrated approach as an innovative method of learning foreign languages and subjects that combine language learning and specialized material to achieve the maximum effectiveness of student learning.

Let's consider an integrated approach to learning a foreign language. This approach is an interesting and effective methodology that combines different approaches and strategies to ensure a more complete, in-depth and balanced process of learning a foreign language. It takes into account all aspects of learning, such as speaking, listening, reading and writing, and focuses on real life situations to apply the acquired knowledge [1, p. 141].

An integrated approach in learning and education is considered by scientists as an approach that promotes the fusion of various aspects of learning and student development through the integration of various disciplines, practices, methods, ideologies and approaches. An integrated approach involves combining various subjects and academic disciplines into an interconnected educational context. For example, an integrated approach may involve combining subjects such as math and science, art and history, for a deeper understanding of a topic or concept. An integrated approach promotes contextualization of learning, where students learn material not as isolated facts, but in the context of real situations, problems, or tasks. Scholars consider an integrated approach as a means of promoting the healthy development of students, including their intellectual, social, emotional and creative aspects. An important aspect of the integrated approach is its practical application in real life. This means that students learn skills and knowledge that can be useful in different situations and in their future professional life. An integrated

approach allows students to develop a deep understanding of a topic or problem, as they consider it from different perspectives and explore the relationships between different aspects [3].

In general, the integrated approach is considered by scientists as a way to expand and deepen learning, make it more interesting and useful for students, as well as contribute to their overall development and preparation for real life challenges. An example of an integrated approach might include creating a lesson in which students listen to audio recordings in different situations, then they discuss them in groups or in pairs using active speaking practice. They can then create a project related to the topic, such as a role play or a short film, where they apply the knowledge and skills they have learned. This approach helps students develop not only speaking skills, but also creativity, communication and cooperation.

Scientists believe that the integrated approach has a number of advantages, among which we can identify the following:

1. *Deeper learning of the language.* The integrated approach provides an opportunity to immerse students in the language environment, which contributes to a deeper assimilation of grammar, vocabulary and other aspects of the language.

2. *Practice of a foreign language.* Students learn to use the language in a variety of situations, which helps develop their communication skills and confidence.

3. *Enrichment of cultural understanding.* An integrated approach allows students to explore the culture of the countries where the language is used, enriching their cultural understanding and broadening their worldview.

In general, the integrated approach to learning foreign languages is a dynamic and effective method that promotes the development of a wide range of skills and educational and cognitive abilities in students. It helps to make the language learning process more exciting and practical, providing students with language acquisition at a deeper level and the ability to apply it in real life situations.

Let's consider specific examples of successful use of an integrated approach in various educational contexts:

1. Language education in an interactive museum: students learn the history and culture of different countries by visiting the museum. They listen to lectures and conduct discussions about exhibits using the language of that country. This approach allows students to be immersed in a real language context.

2. Language education in STEM education: students study science, technology, engineering and mathematics (STEM) in a foreign language. They solve mathematical problems, conduct experiments and create projects using the language of these sciences. It helps improve their speaking and science skills.

3. Language education in humanities: students study literature, history and social sciences in a foreign language. They analyze literary works, research historical events and conduct discussions about socio-cultural issues. It helps to develop their analytical and literary skills.

4. Language education in art and music: students of higher education study art and music in a foreign language, perform musical compositions, paint pictures and create other works of art. This helps to expand their artistic possibilities and develop linguistic creativity.

5. Language education in tourism and hotel and restaurant business: students study hotel business and tourism in a foreign language, prepare hotel projects and study cultural

aspects of different countries. This prepares them for work in the international hotel and restaurant business and tourism.

Conclusion. An integrated approach to foreign language learning has a significant impact on student learning. It promotes a deeper understanding of a foreign language and subject knowledge, develops communication skills and practical use of the language in real situations. This approach provides a holistic and balanced education, helping students to cope with the challenges of the modern world and open new horizons in their studies and life. The study highlights the importance of an integrated approach in the modern educational environment. With the help of this technique, students have the opportunity to simultaneously develop speaking skills and acquire knowledge in other subject areas. An important advantage of these approaches is their practical content and ability to prepare students for life and work at the international level [2].

Thus, an integrated approach helps to create a learning environment in which students are actively involved in the learning process and develop critical thinking, analytical and communication skills. On the other hand, it allows students to study subjects in a foreign language and develop their speaking competences in authentic situations.

In general, the integrated approach opens up new horizons in education, helping students to develop not only language skills, but also a wider range of competencies that they will be able to use successfully in the future.

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