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THE USE OF THE CARTOON "PAW PATROL" IN THE METHODOLOGY OF TEACHING A FOREIGN LANGUAGE TO PRESCHOOLERS

The modern stage of society's development is characterized by new, previously unknown problems. The most significant of them are the trend toward globalization of social development, the convergence of nations, peoples, and states, and the transition from instrumental to scientific and informational technologies. A foreign language is more and more persistently entering our life, integrating Ukrainian society with the world cultural space. Therefore, knowledge of foreign languages becomes a need of time, a necessary component of the education of a modern person.

The methodical system of education and upbringing of pre-schoolers is significantly different from the education of school-aged children. The need to create a theoretically grounded and experimentally proved methodical system of teaching a foreign language for preschool education has begun to increase. Such a system should be based on the humanistic paradigm of education, provide a personal and active approach in the formation of children's foreign language competence, take into account both the achievements of modern technologies of preschool education in general, and the achievements of modern methods of teaching a foreign language. At the same time, we should take into account the opinion expressed by D. Brown that no theory or factor can provide us with a magic formula for revealing the secret of mastery of a foreign language [3]. However, we can enrich the widely developed theory of second language acquisition, which will help make a conscious choice of a certain method or technology. That is why, the aim of this article is to demonstrate new methodological teaching technologies at the English lessons at the kindergarten.

Teaching a foreign language of preschool children was studied by many scientists. So, O. Glukhareva considered the use of visualization in teaching preschool children a foreign language. O. Matetska pointed out the importance of using language games during learning a foreign language by preschool children. Z. Nikitenko revealed the role and functions of the textbook in teaching children a foreign language [1].

One of the famous Ukrainian scientists is Petro Oleksiyovych Beh was for many years was the Chairman of the Scientific and Methodological Commission for Foreign Languages under the Ministry of Education and Science of Ukraine, a member of the Educational and Methodological Association for Romano-Germanic Philology and Foreign Languages of the Higher Education Institution of Ukraine under the Ministry of Education and sciences of Ukraine. He was repeatedly the chairman of the jury of the All-Ukrainian English Language Olympiad, the deputy editor-in-chief of the scientific and methodical magazine "Foreign Languages in Educational Institutions" [2]. The theme of teaching a foreign language was very interesting for him.

Another important contribution to this field was made by Olha Olehivna Kolominova, the author of more than 120 publications, including 22 textbooks and teaching methods for teaching English (15 of them with the seal of the Ministry of Education and Culture of Ukraine) for pre-schoolers, primary school students, and 9th

grade students of secondary school, students of linguistic and non-linguistic institutions of higher education [4].

According to many researchers, early acquisition of a foreign language (in preschool age) is the most sensitive. In this context, mastering a foreign language is considered as one of the conditions for improving the quality of children's speech activity. The expediency of teaching preschool children a foreign language is reflected in a number of works of domestic and foreign scientists (V. Ginsberg, S. Hozdetska, V. Plahotnik, etc.). Teaching a foreign language in preschool educational institutions is aimed at forming basic oral communication skills based on the acquisition of linguistic material and promoting the general mental development of pre-schoolers. It is known that at the end of preschool age, children complete the process of phonemic perception, and awareness of the sound side of their native language appears. Older preschool children actively play with sounds, words, rhyme them, in such a way children develop a linguistic attitude to words.

Therefore, we decided to enrich the education of preschool children with the cartoon "Patrol of Puppies".

After screening on Nickelodeon, the series became very popular among children's audiences, consistently showing high ratings, and in the fall of 2013 became the highest-rated preschool television program in the United States.

Most reviews of the series are favourable and recommendatory. According to critics, the animated series teaches children to solve problems, and the plot is devoid of violence, and the negative characters in it are more funny than dangerous. Adventures of Puppies teaches viewers to interact as a team and help others. This allows you to recommend the animated series to a younger children's audience.

The cartoon "PAW Patrol" can be used effectively in teaching preschool children a foreign language in several ways:

1. Vocabulary. Playing PAW Patrol episodes in English can help children learn new words and phrases. The teacher can show a cartoon with subtitles so that children see and hear new words at the same time, expanding their vocabulary.

2. Development of language comprehension skills. By watching a cartoon in a foreign language, children will develop their language comprehension skills, the ability to perceive language information by ear and reproduce it.

3. Language practice through dialogues and situations. The cartoon contains many dialogues and situations that can be used to develop language skills. Teachers can pause the cartoon at certain moments to discuss key situations and dialogues, or even create role-plays with children in which they act out the characters' dialogues.

4. Cultural exposure. "PAW Patrol" can also be used to introduce children to the cultural aspects of the country in which they are learning the language. The teacher can discuss topics that arise in the series, such as traditions, customs, and moral values.

5. Creative activities. After watching PAW Patrol episodes, children can create their own stories using the new words and expressions they learned while watching. This contributes to their creative development and encourages the use of language in their own works.

6. Motivation to learn a language. Using a favourite cartoon can increase the motivation of children to learn a foreign language, because they will enjoy the process of learning, communication and entertainment at the same time.

Considering these aspects, the cartoon "PAW Patrol" can become a valuable tool for teaching preschool children a foreign language.

Here are some examples of didactic games on a foreign language using elements of the cartoon "PAW Patrol":

1. "Rescue Mission" (Rescue Mission):

- Kids can create their own "rescue mission" by choosing PAW Patrol characters and rescue situations.

- Each character can have their own task during the mission, for example, Marshall can be responsible for putting out fires, and Skye – for searching for missing items.

- The game can take place in English, where children command their favourite characters and carry out various commands and instructions.

2. "Paw Patrol Alphabet Hunt" (Search for the alphabet from "PAW Patrol"):

- Children can search for the letters of the alphabet that are hidden in the pictures from "PAW Patrol".

- When the child finds a letter, he must name it and formulate a sentence starting with this letter. For example: "A is for Adventure Bay. Adventure Bay is where the Paw Patrol team lives."

3. "Paw Patrol Memory Game" (Game "Memory" with "PAW Patrol"):

- You can place images of characters from the cartoon "PAW Patrol" on the playing cards.

- Children should carefully rotate the cards and try to find pairs of identical images.

- Every time they find a pair, they have to name a character and say a short phrase in English related to that character.

4. "Paw Patrol Role Play" ("PAW Patrol Role Play"):

- Children can play the roles of their favourite characters from the cartoon "PAW Patrol".

- They can create their own rescue situations and dialogues between characters using English.

- This will allow children to practice speaking and develop their imagination while playing.

To conclude, the cartoon "PAW Patrol" may be used in teaching a foreign language with the aim of reaching the best results. Using cartoons promotes active learning and funny experience for children of any age.

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