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METHODS OF DEVELOPING SPEAKING SKILLS USING ON-LINE PLATFORMS AND TOOLS

In the conditions of the rapid development of network technologies, the question arises about the inclusion of network educational interaction in the existing models of educational organization. In the educational environment, a simple and very valid opinion is heard about the need to develop such an approach, which will allow to combine chalk and network technologies (as tools), the school office and the global network (as a material base). Virtual educational communities are quite popular, because they offer a number of advantages for organizing the educational process. They are not only a common means of communication, but also contribute to the development of e-learning and education in general.

So, social networks have become a necessary form of learning. The involvement of social networks in the teaching process will contribute to the development of speaking competence and better assimilation of the material, because new generations require modern and creative approaches that are focused on interaction, creativity and communication.

By social network we mean a social structure consisting of a set of agents, that is, individual or collective subjects, for example: individuals, groups of people, organizations, families, and a set of relationships defined on it, that is, a set of ties between agents, for example: friendship , acquaintances, communication, cooperation.

The analysis of various sources makes it possible to classify social networks according to the following categories:

- type of network (personal and business communication, video, audio, photo, geolocation, purchase, blogging, news, question-answer, bookmarks, virtual worlds, thematic, dating);
- openness (open, closed, mixed);
- geographical coverage (world, country, territorial unit, region, international);
- level of development (Web 1.0, Web 3.0, etc.) [1].

The transition to mixed learning affects the change in the ways of interaction between all subjects of the educational process in the course of joint educational work. A well-organized educational environment necessarily contains this most important component - the means of organizing joint activities. With the development of modern web services, the environment is enriched with new tools, the list of which is becoming more and more diverse. For example, Google Documents, Realtime Board, Lucidchart and others [2, p. 173-188]

Nowadays, there are also many free generative AI Tools for teachers. If you want create slides and presentation such tools as Gamma, Canva and Slides.AI can be really helpful during teaching and learning process. Chat GPT, Magic School and Eduaide.ai can come in handy if you want to make the lesson planning process much easier. To make your lesson more interesting, let's not forget to use quizzes and other interactivity tools. Some of them are: Brisk Teaching, Near Pod, Blooket, Twee.

It is worth noting that the learning styles of students are also changing. Working independently or in a group, they improve functional reading and writing skills, developing as authors and co-authors of their own texts [2, p. 173-188].

In conclusion, social networks can be a component of the informational and educational environment. They have significant educational potential, create fundamentally new information and communication channels.

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