WHY GAMES ARE NOT JUST FOR GAMING

Video games are changing and becoming more than just entertainment. Although many people still think games are only for fun, new research shows they can help improve the brain. Playing video games can strengthen important skills such as problem-solving, memory, and quick thinking—abilities that are useful in jobs like programming, science, and medicine. While some believe that gamers are inactive or unproductive, studies suggest that games can actually train the brain and support learning. This paper will explore how video games can help people build skills that are valuable in both education and the workplace.

Modern video games are complex and require more than just quick reflexes. Players must engage in strategic thinking, adapt to changing situations, and make rapid decisions under pressure which can change your brain. Many games present players with dynamic scenarios where they must assess information, make choices quickly, and continuously adjust their plans. As a result, video games can help develop valuable skills such as critical thinking, adaptability, and decision-making – abilities that are essential in both academic and professional contexts.

Strategy games are particularly effective at developing forward-thinking and problem-solving skills. These games require players to plan ahead, manage limited resources, and adapt to changing situations. For instance, in *StarCraft*, players must build armies, allocate resources efficiently, and respond to opponents' actions in real time. Similarly, in *Civilization*, players guide a society across thousands of years, making decisions related to military strategy, diplomacy, technological advancement, and cultural development. These gameplay elements mirror the decision-making processes found in fields such as business, management, and science. Players must analyze situations, develop plans, implement them, and adjust based on outcomes – often learning from their mistakes. Research suggests that playing strategy games can enhance strategic thinking and improve real-life problem-solving abilities [6].

Action video games are different. They place high demands on visual and auditory processing as well as rapid decision-making. Research has shown that individuals who regularly play action games tend to have faster reaction times and enhanced attentional control. According to *The Impacts of Video Games on Cognition* study, gamers can react up to 25% faster to visual stimuli than non-gamers [1]. These games train the brain to filter distractions and maintain focus in dynamic, high-stimulus environments. Such cognitive abilities are particularly valuable in fields like emergency medicine, aviation, and software development, where quick thinking and attention to detail are critical. Thus, action video games can enhance the brain's ability to process information rapidly and stay focused under pressure.

Video games also play a role in enhancing memory and cognitive flexibility—the ability to shift between tasks and adapt to new information. Many games require players to remember complex rules, navigate virtual environments, and carry out detailed plans. Research suggests that gaming can improve attention, working memory, and cognitive processing speed [1]. For example, strategy games have been shown to help older adults

maintain flexible thinking, while puzzle-based games like *Portal 2* have demonstrated improvements in spatial reasoning and visual skills after only eight hours of gameplay [1]. These games challenge players to solve new problems, retain information, and adapt quickly—skills that are essential for learning and effective problem-solving across a wide range of professional fields.

In Table 1 we have represented cognitive skills improved by video Games

Table 1

Cognitive Skill	Description
Problem-Solving	Ability to analyze situations and find solutions
Strategic Thinking	Planning ahead and managing resources to achieve long-term goals
Reaction Time	Speed of response to stimuli
Attention	Ability to focus on relevant information and ignore distractions
Mental Flexibility	Ability to switch between tasks and adapt to new situations

Games and programming are similar in some ways. Both involve solving problems step by step. In games, you have to know the rules to win. In programming, you have to know the coding language. Games often have puzzles and challenges. These help you think in ways that are useful for programming. Both gaming and programming use logical thinking. This means breaking down big problems into small ones. Games help you develop this kind of thinking [2].

Many video games require players to pay close attention to small details – a skill that is also essential in computer programming. In coding, overlooking a single element such as a semicolon or bracket can lead to major errors. Similarly, games often involve identifying and solving problems, which parallels the debugging process in software development. By practicing these skills in a virtual environment, players improve their ability to notice errors and think critically about solutions – both of which are crucial for writing efficient and accurate code .

In addition, a growing number of games are specifically designed to teach programming concepts. These "programming games" make learning to code more accessible and engaging. Titles like *CodeCombat* and *CodeMonkey* introduce players to languages such as Python and JavaScript through interactive gameplay. Other games focus on skills such as web development, SQL, and version control using Git. These educational games demonstrate how game-based learning can enhance programming education [2].

The principles of gameplay are also being applied in scientific research through what are known as *citizen science games*. These games invite the general public to contribute to real-world scientific problems, often by solving puzzles based on biological data. A leading example is *Foldit*, a game that challenges players to fold proteins into the most stable structures. Protein folding is critical because a protein's shape determines its function in the body, and understanding these structures can lead to advances in disease treatment.

Foldit has produced remarkable results. In 2011, players successfully solved the structure of a protein related to the AIDS virus in monkeys—something scientists had been working on for 15 years. Foldit players achieved it in just three weeks [3]. This example

illustrates how human problem-solving, even by non-experts, can outperform computer algorithms in certain complex tasks.

Other notable citizen science games include *Phylo*, which helps researchers align genetic sequences to study diseases, and *EteRNA*, which involves designing RNA molecules to support biomedical research. These games enable public participation in cutting-edge science and demonstrate how game-based platforms can accelerate discovery by making science accessible and collaborative.

Games are also used in medical training. They use simulation and virtual reality. These tools let students practice medical skills in a safe way. They can learn to diagnose, do surgery, and make treatment choices. Game elements like points and badges make learning fun. Studies show that game-based training helps students learn and remember more [4]. It also lets them use what they learn in a practical way. Games give fast feedback, which helps students learn better. There are different kinds of games for medical training. They help students get ready for real medical situations.

Some research suggests that playing video games may enhance surgical skills. Studies have found that surgeons who regularly play video games tend to make fewer errors and perform certain procedures more quickly [7]. This may be due to the way games improve hand-eye coordination, spatial awareness, and decision-making under pressure—skills that are also essential in surgical settings.

Video games are also being used as tools in patient care. They can serve as effective distractions from pain and encourage adherence to medical treatments. For instance, the game *Re-Mission* was developed to support children undergoing cancer treatment. It helps patients better understand their condition and stay motivated throughout the treatment process [4]. By engaging patients emotionally and cognitively, such games can reduce stress, improve mood, and enhance overall well-being during medical care.

There are numerous real-world examples showing how video games can support professional development. For instance, Mark Zuckerberg said he learned about programming from video games [2]. In the medical field, Dr. James Rosser Jr., a surgeon, reported that his gaming experience enhanced his surgical performance, particularly in terms of precision and reaction time [7]. Dr. Halim Nassar used his medical knowledge to design video games that help with mental health. These are just a few examples of how gaming skills can be useful in different spheres.

To sum up, video games can support the development of a wide range of skills relevant to modern professions. Research shows that games can enhance problem-solving, strategic thinking, reaction time, attention to detail, memory, and cognitive flexibility. The use of game-based methods in education and scientific research has also proven to be effective. Many professionals in fields such as programming, science, and medicine have benefited from skills gained through gaming. As our understanding of the potential of video games grows, it becomes increasingly important to view them not just as a form of entertainment, but as powerful tools for learning and professional development.

REFERENCES

1. C. Shawn Green and Aaron R. Seitz The Impacts of Video Games on Cognition (and How the Government Can Guide the Industry) URL: https://learningtransferlab.wiscweb.wisc.edu/wp-content/uploads/sites/280/2 017/07/Policy_Insights_from_the_Behavioral_and_Brain_Sciences-2015-Gr een-101-10.pdf 2. Grady Andersen & MoldStud Research Team. The Influence of Video Games on Programming Skills | MoldStud URL: https://moldstud.com/articles/p-the-influence-ofvideo-games-on-programmi ng-skills

3. Firas Khatib, Seth Cooper, Michael D. Tyka, Kefan Xu, Ilya Makedon, Zoran Popović, David Baker and Foldit Players. Algorithm discovery by protein folding game players URL: https://www.pnas.org/doi/10.1073/pnas.1115898108

4. Pamela M. Kato. Video Games in Health Care: Closing the Gap - American Psychological Association URL: https://www.apa.org/pubs/journals/releases/gpr-14-2-113.pdf

5. Geraldine Baßeng and Alexandra Budke. Game On, Reflection On: Reflection Diaries as a Tool for Promoting Reflection Skills. URL: https://www.mdpi.com/2227-7102/14/3/316

6. Alvin Lie, Anthony Stephen, Louis Ricardo Supit, Said Achmad, Rhio Sutoyo. Using Strategy Video Games to Improve Problem Solving and Communication Skills: A Systematic Literature Review - ResearchGate. URL:https://www.researchgate.net/publication/368317195_Using_Strategy_Video_Games _to_Improve_Problem_Solving_and_Communication_Skills_A_S ystematic Literature Review

7. James C Rosser Jr, Douglas A Gentile, Kevin Hanigan, Omar K Danner. The Effect of Video Game "Warm-up" on Performance of Laparoscopic Surgery Tasks URL:. https://pmc.ncbi.nlm.nih.gov/articles/PMC3407453/