

DIGITAL RESOURCES (PODCASTS, VLOGS, ETC.) IN FOREIGN LANGUAGE LEARNING

Digital resources have become an essential component of foreign language learning in the contemporary educational landscape. Podcasts, vlogs, social media platforms, and video-sharing websites provide learners with access to diverse cultural content and opportunities for communication beyond the traditional classroom environment. Podcasts and vlogs constitute particularly valuable digital resources in language acquisition contexts, as they offer access to a wide range of authentic audio and audiovisual content. Through these formats, learners can develop listening comprehension skills, improve pronunciation, and become familiar with natural language use in diverse communicative contexts. In addition, the variety of available topics allows learners to select content aligned with their personal interests, which can increase motivation and engagement in the learning process. However, the pedagogical value of podcasts and vlogs depends largely on the quality and relevance of the selected materials, as not all online resources meet educational standards [2, p.46].

In the field of French language learning (FLE), platforms such as *TV5Monde* and *Radio France Internationale* offer high-quality resources, including both authentic materials and content specifically designed for language learners. These platforms provide resources adapted to different proficiency levels and teaching objectives, making them suitable for autonomous learning as well as classroom integration [2, p.47; 4; 5].

Radio France Internationale (RFI) represents a valuable and accessible digital resource for learners of French as a foreign language due to the diversity of its podcast offerings and the ease of access to its content. Available free of charge, RFI podcasts allow learners to engage regularly with authentic French audio materials without financial barriers, thereby supporting autonomous and continuous learning [3]. The platform is particularly user-friendly, as podcasts are clearly organised into thematic categories, enabling learners to select content according to their language level, interests, or learning objectives. In addition to general podcast collections such as *Podcasts A–Z* and podcasts from *France Inter*, the platform offers specialised sections including current affairs, latest news, cultural selections, humour, music, and everyday life topics. This thematic variety enables learners not only to improve listening comprehension and pronunciation but also to expand vocabulary across multiple semantic fields while becoming familiar with contemporary French society and media discourse [4].

Vlogs represent an increasingly important digital resource in foreign language learning, as they combine authentic language exposure with visual and contextual support. Unlike traditional audio materials, vlogs allow learners to observe spoken language simultaneously with facial expressions, gestures, and everyday situations, which facilitates comprehension and helps learners associate vocabulary with concrete actions or objects. Watching French vlogs with subtitles, whether monolingual or bilingual, can be particularly beneficial, as subtitles support listening comprehension while reinforcing the connection between pronunciation, spelling, and meaning. Through videos created by native speakers, learners are exposed to authentic conversational French, including informal expressions, everyday vocabulary, and common pronunciation patterns rarely found in traditional textbooks.

Moreover, vlogs often focus on daily routines, travel experiences, cultural practices, or personal reflections, which makes the learning process more engaging and relatable. This authenticity can increase student motivation by transforming language learning into a more enjoyable and immersive experience. Regular interaction with vlog content encourages the development of autonomous learning habits, as students can independently select videos aligned with their interests, pause or replay difficult segments, and progressively improve both listening skills and cultural awareness. Thus, vlogs serve not only as a source of linguistic input but also as an accessible means of connecting language learning with real-life communication and contemporary Francophone culture [1].

In the field of FLE, numerous French-language vlog channels can support language development through exposure to authentic thematic content. For example, culinary channels such as *Hervé Cuisine* introduce learners to culinary vocabulary and everyday expressions, while lifestyle and beauty channels such as *Coline* familiarise them with contemporary vocabulary related to fashion, well-being, and personal experiences. Educational or thematic channels, such as *La Note de Béné*, may also enrich learners' historical and cultural knowledge while supporting reading comprehension and the acquisition of more specialized vocabulary.

Overall, digital resources enable learners to engage with the target language in flexible and meaningful ways, supporting both formal and informal learning processes. In the context of foreign language learning, digital tools can increase exposure to authentic linguistic situations, foster learner autonomy, and facilitate access to contemporary cultural content.

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